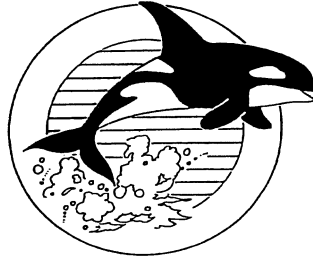


HAZELWOOD ELEMENTARY SCHOOL

“Great Kids Accomplishing Great Things!”
Student Handbook 2015-2016



11815 SE 304th St.
Auburn, Washington 98092
Phone: (253) 931-4740
www.auburn.wednet.edu/hzlwood

WELCOME TO HAZELWOOD

You are part of the Hazelwood Orca "learning community." Our community is made up of over five hundred students, and over fifty staff members. In order for everyone to get along in a community, the community has a set of rules and expectations that the members follow. By reading this handbook, you will know how our Hazelwood community works and what behavior we expect from each Orca student.

HAZELWOOD ELEMENTARY MISSION STATEMENT

By providing the foundation for life-long learning, the Hazelwood community empowers students to achieve high academic standards and reach their full potential.

Please take time to share this handbook with your parents so they also understand our expectations and procedures. Please return this front page with your signature and parent's signature to indicate that you and your parents have read and understand the student handbook.

I have read the student handbook and have had an opportunity to ask questions.

Student's Name _____ Student signature _____

Parent signature _____

Please return this page of your Student Handbook to your classroom teacher.

HAZELWOOD STUDENT EXPECTATIONS

4 Keys to Success at Hazelwood Elementary School

RESPECT YOURSELF

Keep hands, feet, and objects in your space
Be honest and courteous
Cooperate by following all school rules
& directions of adults
Learn and follow individual classroom
rules & procedures
Use your manners
Ask for help
Smile

RESPECT OTHERS

Keep hands, feet and objects to yourself
Do not bully others
Do not disrupt others
Include others in games and play
Cooperate by following all school rules
Cooperate by following the directions of adults
Listen to understand
Use kind words
Treat others as you would like to be treated

RESPECT Property

Walk quietly & directly to and from all
activities without touching the walls.
Take care of equipment and school property
Play in designated areas at recess
Play Follow the rules for games and activities
No rough play or appearance of rough play

RESPECT TIME

Be responsible, independent workers
Do your best work
Be prepared for learning
Complete and return all homework
Complete class work
Be Here On Time



ABC GUIDE to HAZELWOOD

ARRIVAL TO SCHOOL – When students arrive at school, they are to line up by the exterior classroom door and the teacher will let them into the building at 8:30 am. Students will wait quietly and in line until the classroom door is opened. At 8:20 am breakfast students will go directly to the breakfast line entering the building through the front doors. Breakfast begins serving at 8:20 am and ends at 8:40 am. Late arriving students, after 8:40 am, must report to the office for a tardy slip. Students arriving late are missing out on valuable instruction time.

ATTENDANCE - The 1995 legislature passed the BECCA Bill requiring that all students age 8 through graduation attend school and that the school documents all absences. The law requires that school officials send a letter advising you the specifics of the truancy law after two (2) “unexcused” absences. If a student accumulates five (5) unexcused absences in a month, or ten (10) in a semester, a petition with the juvenile court must be filed. Therefore, we ask that you notify us by calling to leave a message, or send a note to school with your child upon his/her return. By doing this you have “excused” your child’s absence. If we do not hear from you, the absence will be considered “unexcused”.

Please use the following procedure to inform the school of your child’s absence:
Call Hazelwood at (253) 931-4740 or email us at ahubley@auburn.wednet.edu and leave a brief message if your child will be late or not attending school. Leave the following information:

- Student’s name and teacher name.
- Date and reason for the absence – (illness, appointment.)

If your child is absent and no message is left for the school, the district automated system will call your home. These automated phone calls are made quickly in the morning so please call the school before 9:30 am to report your child’s absence.



BREAKFAST INFORMATION - Breakfast will be served daily starting at 8:20 AM & ends at 8:40 AM. (PLC Mondays-9:20-9:40 AM) Students will pick up their breakfast in the kitchen and eat in their classrooms. Students getting breakfast need to come to the breakfast line before going to the classroom. Students need to enter through the front doors.

Students are not permitted to bring their breakfast to specialist time. Breakfast needs to be completed by 8:50 am

The following price schedule will be in effect:

Breakfast Pricing:	K-12 \$1.50	Breakfast free to Free and Reduced Lunch price students.
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Bus Transportation – Welcome to Auburn School District's Versatrans E-Link Page!



FIND MY BUS ROUTE:

<http://208.64.235.237/aurburn/mlinkrp/login.aspx>

To login: Username: guest Password: guest

If your area has bus transportation - PLEASE ride the bus!!!!

Bus Zone – Cars are not permitted in the bus area at anytime



Bicycles – Only students living in the walking area for school may ride their bike to school. Students who will be riding a bike must have written parental permission on file and must first meet with the Principal. Students must show their helmet to the Principal and wear the helmet. Upon arriving at school, students will immediately park their bike in the designated areas and follow arrival procedures.

Cell Phones with Students – Many students have cell phones at school. Please remind your child not to use the cell phone at school and the cell phone should be turned off. Cell phones that are visible during the school day will be collected and held in the office. Continued use or display of cell phones may result in school discipline.

Change in Transportation Routine – We must be notified **in advance** of exceptions to a student’s regular transportation routine. For the safety of the student, if the school does not receive a note from a parent the student will be sent home per his/her usual routine.

COMMUNICATION - Open communication is important to us. We encourage parents to call or stop by the office at any time if questions or concerns arise regarding student progress, curriculum, discipline, or any other school related issue. If you have a student concern that you would like to discuss with your child’s teacher, please set up an appointment with the teacher by calling the school. The teacher will return your call at his/her earliest opportunity. Email communication is another way to contact the classroom teacher. The classroom teacher typically checks email before and after school.

DISMISSAL AT THE END OF THE DAY - Students will go directly from class to the bus loading area or car pick up area. Students are always to go home by their everyday routine unless they bring a parent note stating otherwise. Bus passes are not a last minute item. Students waiting for car pick up are to wait at the student loading zone area in front of the building or wait at the back gate by the playground for the adult supervisor to walk them down the stairs and to the crosswalk at Rainier.

Dress Code for Auburn School District

- Clothing and/or accessories displaying reference to alcohol, tobacco or drugs, or clothing displaying profane, vulgar, discriminatory or sexual language or pictures shall not be worn.
- Apparel, accessories, or manner of grooming, which indicates gang affiliation or promotion, is not allowed. This includes bandanas.
- Hats, including hoods, shall not be worn in the school building during the school day, unless it is directly connected to a school “spirit day”.
- Attire that exposes the torso, i.e., halter-tops, tank tops, see-through clothing, and clothing that does not cover undergarments, is not appropriate school wear. Pants will be worn at waist level even if a shirt covers the body.
- Jewelry and other accessories or clothing that may present a safety hazard or danger to self or others shall not be worn. This includes wallet chains and spiked accessories.
- Spandex clothing worn as outerwear is not permitted during the instructional day.
- Shorts, skorts, and skirts must be fingertip in length and hemmed.
- Shirts or blouses must be free from holes and pants must not be cut or have holes above mid thigh.
- Dress and/or appearance that cause interference with work, or create a classroom or school disruption, will not be permitted.
- Toys, gaming devices, electronic devices, and other items not directly related to the classroom’s educational program are not permitted at school



Early Dismissal – Please send a note to the teacher letting him/her know the student will be leaving early. When it is time to pick up your student, come to the office to sign them out of the building. Even though

you send a note to school with your student, he/she will not be sent to the office until you arrive. While you are signing the student out, the secretary will call the student to the office. A pattern of early dismissal negatively impacts student performance and learning and perfect attendance. Teaching continues until the bell rings at 3:10 pm. Early dismissals should be limited to medical appointments.

Emergency Preparedness – On the 1st day of school each year, Student Emergency Identification Cards will be sent home with students. **Please complete the card and place it into the Comfort kit. Return the kit to school immediately.** This information is necessary in order for us to contact you in the event of a natural disaster.

Include in a large zip lock plastic bag:

- 1 personal item such as a family photo or a note from parents
- 1 completed Emergency Identification Card
- Several snacks such as mini fruit juices with pop tops, granola bars, canned fruit, etc.
- 1 purse size package of tissue, small flashlight, Mylar/space blanket, and baby wipes.
- Several plastic spoons/forks.
- 1 package of two AA batteries & 1 package of two D batteries

Check out Procedures in the Event of an Emergency

- Parents are to report to the checkout table. They are not to pick up their children without first stopping at the checkout table.
- If students are evacuated, the checkout table will be at the Command Center by the USA map on the playground.
- If students are evacuated for a short period of time and returned to the building, the checkout table will then be at the Command Center by the mailbox in the front parking lot.
- A designated runner will go from the checkout table to the classroom area on the playground or to the classroom.
- The student will return with the runner to the checkout table to meet their parent.
- Parents will check students out by signing and showing I.D. at the checkout table when their child returns with the runner.

Health Screening – Vision and hearing screenings are done at school. Parents are advised if the results show a need for additional follow up from your physician.

HOMEWORK - Education is a lifelong process, which extends beyond the school. Students must recognize that learning occurs in the home and community as well as in the classroom. Homework reinforces classroom instruction. Students who engage in homework on a regular basis can increase understanding. Homework is defined as tasks performed by a student after school hours.

Homework may be assigned for one or more of the following purposes:

1. To study, review, or practice those skills or concepts previously taught.
2. To complete assigned work not finished in class or missed due to absence.
3. To extend or transfer a skill or concept to a new situation.
4. To use skills or concepts creatively.

Students that have not completed homework may be assigned to **Zeros Aren't Permitted (ZAP)** recess intervention for the 30 minute recess time. Staff members supervise and assist the students in completing their school work. Repeated failure to meet timelines for school work completion may result in detention.

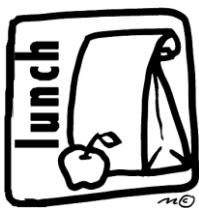
Homework for students that have been absent for three or more days may be requested by parents. Please provide 24 hours notice prior to pick up time.

Illness AT SCHOOL – If your child is ill to the extent that it will be difficult for him/her to participate in the activities of a normal school day, including recess, it is best to keep the child home. Children cannot spend the entire school day in the health room. In the event that your child is identified at school as having an infectious illness, you will be called to pick up your child.

IMMUNIZATIONS – An immunization form is required for all students to attend school. Please consult with your family doctor or our school nurse to assure that all immunizations are completed.

LATE ARRIVAL – Tardiness is another form of poor attendance. Please help your child be responsible for getting to school on time. Students who arrive after 8:40 am must check in at the office for an admit slip before going to class. Students with a repeated pattern of late arrival to school may be assigned Lunch Detention. **Checking in at the office for late arriving students is a requirement for attendance purposes.**

LUNCH INFORMATION - The kitchen will be in operation on the first day of school. The following price schedule will be in effect: Any student who does not have a lunch will be offered cheese on bread. Menus are emailed home at the start of each month



If your family meets income requirements, you may qualify for free or reduced prices for lunch and breakfast.

All information regarding paying for lunch, needed forms can be found in Family Access. Directions for Family Access are found in the back to school packet or can be picked up in the main office.

Student Lunch Pricing:	Elementary \$2.75	Milk Only .50	Qualified Reduced .40
Adults/Guests	\$3.75		

Medication – **Students may not bring medication to school, including any type of over-the-counter medicine.** We are unable to give any medication to a student at school without a written request from a parent **and** a doctor or dentist. This applies to all over-the-counter medications such as cough drops, as well as, prescription medication. Inhalers are categorized as medication and will require written instruction. Medication authorization forms are available in the school office. **Parents must bring medication to school; students may not bring medication to school.**

Money and Valuables – Because of the danger of loss, students are requested not to bring more money to school than is needed during the school day. Valuable jewelry, expensive cameras, cell phones, electronic devices, and “toys” are not to be brought to school. **Personal items of any kind are brought to school at the student’s own risk of damage or loss.**

No Bully Zone – Because of the long term impact of Bullying we have declared Hazelwood as a No Bully Zone. We want all students to feel safe and secure and we will adhere to the following:

- We do not bully others.
- We help students who are bullied.
- We include students who feel left out.
- We tell an adult at school and at home when anyone is being bullied.

Playground Rules

1. Be courteous, use common sense, and be a good sport.

2. Always listen to the playground supervisors. We tell an adult at school and home when somebody is being bullied.
3. We help students and include students who are feeling left out.
4. Follow game rules and equipment rules.
5. Use school equipment only; do not bring toys, balls, or electronic devices from home.
6. No activities that involve tripping, pushing, tackling, pulling clothing or any other rough play.
7. Take turns in lines; no “cuts”.
8. Play away from classrooms doors and grassy area by building.
9. Use the bathroom before going out to recess. Students re-entering the building must have a clothespin hall pass.

Stay within playground boundaries during all recess times: blacktop within yellow lines, play shed, and grassy field. **Off limit areas = Do not play in these areas**

- Classroom outside doors on sidewalks & grassy areas by doors
- Any area outside of the fence or parking lot railings
- Any area beyond the yellow lines
- Parking Lot

There are many recess games that are available to Hazelwood students. These are taught in PE.

Phone Numbers UPDATES – If you change your home, cell or emergency phone numbers remember to call our school office and let us know. It is important in the case of an emergency that we have accurate phone numbers to contact you.

Private Vehicles & Daycare Pick-up – If students are driven to school must be dropped off in front of the building in the student loading zone beyond the crosswalk. **Do not stop or drop off by the classroom wings.** Students go directly to their exterior classroom door. When students are dismissed, parents may park in parking stalls and walk to the student pick up zone to escort children to the car or join the “loop” and students will be dismissed as their car arrives at the student loading zone by the containers and beyond the crosswalk. Students will not walk through the parking lot to a waiting car without their parent with them.

Cars are not permitted in the bus zone at the side of the school at any time.

STUDENT RECOGNITION PROGRAMS

Citizens of the Month Lunch - In partnership with PTA, ASB and the staff each month students are recognized for representing the characteristics for the month. Our school counselor will provide a calendar of characteristics for the school year. Staff are responsible for selecting the students who receive a letter to their home from the Principal, a special lunch in the gym, a certificate, and a token of appreciation.

Accelerated Reader Celebrations - Students are recognized for achieving or exceeding reading point totals six times a year. Students are provided with a structured activity, a snack and token of appreciation.

Orca Pride Coupons - Staff members may provide students with Orca Pride Coupons for completing work, helping others, intervening to stop misbehavior or any area of positive behavior. Students will need to sign the coupon and turn it into the box for a bi-monthly drawing during morning announcements.

Noon Lions Club Student Recognition - Once a year a fifth grade student is recognized for their contributions to Hazelwood. Characteristics of the students receiving this recognition are: academically solid, involved in school programs, responsible, respectful and a positive addition to the entire school community.

Auburn School District Student Recognition Program - Once a year or every other year a fifth grade student is recognized at the Auburn School District School Board meeting by the Directors. This is an outstanding student and citizen that represents the characteristics of leadership, academic accomplishment, care for others and support of school programs.

Bringing Up Grades Program BUG - Students are recognized for improving their academic performance during Trimester 2 and Trimester 3. Staff recommend students to receive the recognition and students are invited to a special assembly.

Hazelwood Defender – Students are recognized for extraordinary acts of kindness, standing up to bullying, reporting bullying and being an outstanding Orca.

Safety Drills – Drills are carried out during the year to practice for emergencies such as fire, earthquake, intruder alert, and bus exit. These are taken seriously and done on a routine basis.

Student Phone Calls – Because of the disruption to the learning environment, our policy is not to transfer phone calls to students in classrooms. We are happy to take messages for students if there is a last-minute change in their daily after-school routine.

School Visitors – For the safety of the children, we require **all** visitors, including parents, to check in at the office when they come to school and not go directly to the classrooms, playground, lunchroom or other areas of the building. Visitors sign in at the office and **must** wear a visitor badge. Visitors not wearing a badge will be asked to return to the office and check in. Volunteers must complete a Auburn School District Volunteer Application form.

Time Schedule -

Normal Start Day	PLC Mondays – 1 hour late start
8:40 am – 3:10 pm Grades – All grades	9:40 am – 3:10 pm All grades

**** Classroom doors open 10 minutes prior to the start of the class.**

8:30 AM & 9:15 AM

Professional Learning Communities (PLC) – Most Mondays throughout the school year are designated as PLC Mondays. It is during the PLC Monday meeting that teachers work as teams to develop curriculum, review assessment results and build a collaborative program of instruction for all of our students. Buses will run one hour later than the usual time. Check the district calendar for the dates each month for PLC Mondays.



Handbook Coupon

Student Name: _____

Teacher Name: _____

Thank you for reading the student handbook. Sign and return the coupon to the Orca Pride Coupon Box by the lunch line.

Student Behavior Expectations

Hazelwood operates on the on 4 Keys to Success which are:

Respect Yourself
Respect Others
Respect Property
Respect Time

We believe that teaching students how to be good students will assist them in becoming good citizens of the school. Each classroom has a set of defined rules designed to promote a safe learning environment for all students. Throughout the school year we teach students our expectations for behavior, however students sometimes make mistakes, fail to follow the rules and end up with a consequence for their behavior. The majority of behavior concerns are handled by the classroom teacher, occasionally students are sent to the principal's office. When a student is sent to the principal's office, parents will be notified in writing or by phone. Student consequences are assigned in a progressive manner and listed below are the main components of the Hazelwood school-wide program of corrective action for behavior.

- ✓ Individual classroom rules, procedures, rewards, consequences.
- ✓ Think Time: given when a student is defiant, disrespectful, or when they need a place to calm down and be away from classmates.
- ✓ 15 minute Recess Detention: a consequence for classroom or recess behaviors
- ✓ 30 minute Recess Detention: assigned to students who have excessive tardiness, or classroom or recess disruption or refusal to complete school work.
- ✓ Lunch Detention: assigned for behavior that is disruptive to the greater learning environment including classroom and recess disruptions.
- ✓ After School Detention: with the principal as assigned for school or bus misbehavior. Parents are responsible for picking up their student from After School Detention at 3:45 pm.
- ✓ Thursday School Detention from 3:10 – 4:30 pm is assigned for students for significant disruptions or repeated disruptions. Parents are responsible for picking up their student after Thursday School Detention.

In some cases, action beyond the components listed above must be taken. This may include a Behavior Contract, In-School Suspension, Short Term Suspension out of school, Long Term Suspension out of school and/or Emergency Expulsion from school.

Parents will be notified prior to any student staying after school. Transportation for after school detention will be the responsibility of the parent.

BULLYING DISCIPLINE RUBRIC

Definition of Bullying: It comprises of repeated acts over time that involves a real or perceived imbalance of power with the more powerful individual or group targeting those who are less powerful. The power imbalance may be social power and/or physical power. The victim of bullying is sometimes referred to as a target. Bullying consists of three basic types - emotional, verbal and physical.

Definition of Terms:

- **Teasing:** name-calling, insulting, or other behavior that would make someone feel bad about him or herself.
- **Exclusion:** starting rumors, telling others not to be friends with someone, or other actions that would cause someone to be without friends.
- **Hitting:** pushing, slapping, grabbing.
- **Severe hitting:** punching, kicking, other behavior that may injure others.
- **Threat of serious violence & Harassment:** racial, ethnic, sexual name-calling, or other severe harassment.

Description of Possible Consequences:

- **Written warning on Discipline Referral Form (WW):** Student will be warned that behavior is bullying behavior, documented on Discipline Referral Form.
- **Think Time Form:** Student will complete a Think Time form reflecting on behavior and alternative choices.
- **Parent Communication:** The principal or school counselor will notify parent of student behavior.

- **Recess Detention:** Student will report to detention area for either 15 minute or 30 minute recess detention
- **Lunch Detention:** Student will report to office or detention room for the 30 minute lunch session.
- **After School Detention (ASD):** student will report to the office for After School Detention from 3:10 – 4:00 pm. Parent is responsible for student pick up.
- **Individual Behavior Plan:** Student and Parent will work the Principal or counselor to develop a behavior plan to assist the student.
- **Thursday School Detention:** Student will report to the office for Friday School Detention from 3:10 – 5:00 pm. Parent is responsible for student pick up.
- **School Suspension (OSS):** Student will be suspended from class or from attending school for a period of time due to behavior. If out of school suspension the parent provides immediate pick up from school.

Behavior	Written Warning	Think Time Form	Parent Contact	15 min. Recess	30 min Recess	Lunch Detention	After School Detention	Individual Behavior Plan	Thursday School Detention	Suspension
Teasing										
1 st Time	X	X	X	X – 1 day	X – 1 day					
2 nd Time	X	X	X	X – 1 day	X – 1 day					
3 rd Time	X	X	X	X – 1 day	X – 1 day	X – 1 day	X	X		
4 th Time & Beyond	X	X	X	X – 1 day	X – 1 day			X	X	X
Exclusion										
1 st Time	X	X	X	X – 1 day	X – 1 day					
2 nd Time	X	X	X	X – 2 day	X – 2 day					
3 rd Time	X	X	X				X	X		
Add'l events	X	X	X					X	X	X
Hitting										
1 st Time	X	X	X		X – 1 day					
2 nd Time	X	X	X		X – 2 day					
3 rd Time	X	X	X				X	X		
Add'l events	X	X	X					X	X	X
Severe Hitting										
1 st Time	X	X	X		X – 3 day					
2 nd Time	X	X	X				X	X		
3 rd Time	X	X	X					X	X	
Add'l events	X	X	X					X		x
Threats of violence										
1 st Time	X	X	X		X – 2 day					
2 nd Time	X	X	X				X			
3 rd Time	X	X	X					X	X	
Add'l events	X	X	X					X	X	X
Harassment										
1 st Time	X	X	X		X – 2 day					
2 nd Time	X	X	X				X			
3 rd Time	X	X	X					X	X	
Add'l events	X	X	X					X	X	X

HAZELWOOD ELEMENTARY SCHOOL SANCTION RANGE CHART

NOTE: The shaded areas (X) indicate a range of possible sanctions for certain misbehaviors. A less severe form of misbehavior would warrant a less severe sanction while more severe forms warrant more severe sanctions. Repeated misbehavior would warrant more severe sanctions. Misconduct infractions are accumulated over a student’s educational career at Hazelwood Elementary School. School administrators have the discretion to depart from the sanction chart in cases involving extenuating circumstances. Special Education students are subject to recommendations of the Guidance Team and Manifestations Team.

Misconduct	Warning	Think Time	Recess Detention 15 or 30	Lunch Detention	After School Detention	Thursday School	In-School Suspension	Short Term Suspension (1-10 days) Out of School	Long Term Suspension (11-90 days) 5 th grade only Out of School	Emergency Expulsion	Expulsion
Alteration of Records			X	X	X	X	X	X	X	X	x
Cheating					Must re-do work	Must re-do work	Must re-do work				
Damage or Destruction of Property			X	X	X	X	X	X	X	X	x
Defiance		X	X	X	X	X	X	X	X	X	X
Disruptive Conduct	X	X	X	X	X	X	X	X	X	X	X
Dress Code Violation				1 st time & change	2 nd Change	X	X	X			

				item	item						
Electronic Devices	X	X	X	X	X	X	X				
Extortion					X	X	X	X	X	X	x
Failure to Follow Requests of Staff	X	X	X	X	X	X	X	X	X		
False Accusations	X	X	X	X	X	X	X	X	X		
Falsification/Forgery			X	X	X	X	X	X	X	X	X
Gambling			X	X	X	X	X	X	X	X	X
Loitering in the presence of misconduct	X	X	X	X	X	X	X	X	X	X	X
Lying	X	X	X	X	X	X	X	X	X	X	X
Multiple Infractions					X	X	X	X	X	X	X
Non-compliance	X	X	X	X	X	X	X	X	X	X	X
Offensive Social Behavior	X	X	X	X	X	X	X	X	X	X	X
Plagiarism	X	X	X	X	X	X	X				
Poor behavior with substitute	X	X	X	X	X	X	X	X	X	X	X
Profanity/obscene gestures				X	X	X	X	X	X	X	X
Refusal to identify self	X	X	X	X	X	X	X	X	X	X	X
Trespassing	X	X	X	X	X	X	X	X	X	X	X
Truancies					1 st	2 nd	3 rd +				
Vulgar/lewd Conduct											

EXCPECTIONAL MISCONDUCT SANCTION RANGE CHART

Hazelwood Elementary School recognizes and accepts the serious nature and potential harm to individual students and the significant disruption of the educational process for the following acts. Misconduct infractions are accumulated over a student's educational career at Hazelwood Elementary School.

Misconduct (Law enforcement may be notified in all cases listed below)	Thursday School	In-School Suspension	Short-Term Suspension (1-10 days)	Long-Term Suspension (11-90 days) (5 th grade only)	Emergency Expulsion	Expulsion
Alcohol/Chemical Substances – First Offense			X	X	X	X
Second and beyond				X	X	x
Alcohol/Chemical Substances (Distribution/Selling)					X	x
Arson					X	X
Assault/Battery		X	X	X	X	X
Bullying	X	X	X	X	X	X
Repeated Disruptive Conduct	X	X	X	X	X	X
False Alarm	X	X	X	X	X	X
Fighting	X	X	X	X	X	X
Gang Behavior (as per Board Policy 5132.1)		X	X	X	X	X
Harassment	X	X	X	X	X	X
Multiple Infractions	X	X	X	X	X	X
Profanity/Obscene Gestures Directed at a Staff Member		X	X	X	X	X
Theft	X	X	X	X	X	X
Threats	X	X	X	X	X	X
Tobacco	1 st	2 nd	3 rd			
Weapons Including Explosives					X	X

Misconduct Cont'd...

- 1 Students who fail to attend/successfully complete the Thursday School Discipline are subject to a 1-day school suspension.
- 2 Students who repeatedly fail to attend/complete the Thursday School Discipline and have completed the 1-day school suspension may be subject to a greater suspension.
- 3 Subject to decision pursuant to WAC 180-40-295
- 4 Subject to decision pursuant to WAC 180-40-275(2)